

First 5 Agenda

6.9hrs CEU for RNs

- 0815-0830 Registration
- 0830-0845 Introduction and pre-test review
- 0845-0900 RRT Concepts -the learner will be able to
- Understand the need for and history of RRT
 - Identify reasons to activate RRT
 - Explain their roles and responsibilities in the RRT
 - Understand the roles and responsibilities of the Critical Care responders
- 0900-0945 Human Factors – the learner will be able to
- Understand how the concept of “crew resource management” applies to healthcare
 - List and explain 5 of the critical components of crew resource management
 - Demonstrate the use of closed loop communication and its application
 - Define Situational Awareness and its 3 components
- 0945-0955 Break
- 1000-1200 Assessment and scenarios
- Assessment lecture followed by hands-on demo in room
 - Demonstrate steps involved in opening and maintaining a patent airway
 - Define “disability” as it pertains to mental status
 - Apply differential diagnosis concept to simulated patient case
 - Differentiate and treat “ventilation vs. oxygenation” problems
 - Demonstrate Crisis Assessment Algorithm (in-room with simulator)
 - Simulation
 - Hypoglycemia
 - PCA Overdose
 - Sepsis
 - Chest Pain

- Other relevant scenarios as time/resources permit

1200-1300 Lunch

1300-1330 Cardiac Emergencies – the learner will be able to

- Identify lethal cardiac rhythms
- Identify stable vs. unstable conditions
- Identify pulseless conditions

1330-1345 Crisis Management – the learner will be able to

- List the 6 most common roles assigned during a critical event
- List at least 3 responsibilities of the person assigned each of the 6 common roles

1345-1445 In-room BLS, AED and Code Cart orientation –the learner will be able to

- Demonstrate compressions/ventilations using 30:2 ratio
- Demonstrate correct method of mechanical ventilation (BVM)
- Achieve adequate chest rise with BVM
- Demonstrate safe, effective and appropriate use of AED
- Introduce code cart components and their locations
- Demonstrate use of Abboject medication delivery system
- Demonstrate the role of the nurse during endotracheal intubation
- Identify and demonstrate appropriate airway maintenance

1445-1500 Break

1500-1630 Simulation

- Cardiac emergency scenarios

1630-1700 Post-test and wrap-up